VATE CONFERENCE – Curriculum for the New Australian Curriculum: English

Take

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| Time | Activity | Resources |
| 10.55 | Intro self – put up on whiteboard timetable  Find out following:  Find out:  Who hasn’t seen AC or implemented – who long way down?  Who here for scope and sequence overview?  Who is here for the language strand element?  Who here just for TMWSY, or A Voices or MTHAN O Engl?  Who teacher who leader?  Put address of wiki on board –put talk on English wiki as well as on VATE |  |
| 11.05 | Curriculum – Trained in NC in UK 92 – 93. CSF and VELS weirdly familiar.  A trickle not a tsunami - David? Not teach all??  <http://www.vcaa.vic.edu.au/Documents/auscurric/English_scope_and_sequence_AusVELS.pdf>  Still a lot that’s up to us – philosophies of your faculty – literature degree, understanding of self and others, communication workplace skills , examination results, what you’ve been doing etc etc. your booklist, your community.  So it’s the histories and cultures of aborigina and torres strait islanders./ asia and australia’s engagement with asia/ sustainability  <http://ausvels.vcaa.vic.edu.au/CrossCurriculumPriorities>  The Language strand provides a more explicit common metalanguage for describing  the features and functions of language, including terms drawn from functional  grammar. Metalanguage to support teaching about features and functions of  language is explained in a comprehensive hyperlinked Glossary.  <http://www.vcaa.vic.edu.au/Pages/foundation10/curriculum/resources/english.aspx>  http://www.vcaa.vic.edu.au/Documents/auscurric/English\_scope\_and\_sequence\_AusVELS.pdf  Put up the VCAA summary with the link – Language strand in partic and cross curricular – sustainability/aboriginal  Background – the curriculum writing project – put an example up of a unit and talk about school process – mike and Mary, days to do it, comments in faculty and checked by CULT and then pu ton PDF  I started a wiki – show if possible  Share A3 sheets – the original tick boxes – Lisa McNeice, then the appendicitis sheets and the powerpoint??  Then the existing scope and sequence  (If I’ve done talk about audit of it)  Bit of chat – bit of thinking time in silence  Where are you in your school? What ideas might you implement? Gaps in knowledge etc? Chat | VCAA summary  Example of unit template  Show the A3 sheets – tick sheets and the original scope and sequence |
| 11.15 | **Things a Map Won’t Show You**   * Go through – show the book and the Grammar Book – explain how informed by it. * Show some brochures if possible and poems   Questions and discussions  Knowledge Quest | Copies of text and Grammar Book  And Knowledge Quest |
| 11.30 | More than One Engl ish- go through – show the kitty video. Discuss how I would do differently did differently  History of English – show clips  Melvyn Bragg video  Singlish – use Lotus blossom diagram – show a bit  Hello Kitty video  <http://www.youtube.com/watch?v=o8J6w7QrQNY> = Melvyn Bragg on History of English  <http://www.youtube.com/watch?v=ES3qDORQjAA> = 1 minute video about spread of English - animation  <http://www.mrbrownshow.com/2013/07/02/the-mrbrown-show-kim-huat-queues-for-hello-kitty/> = skit using Singlish  open university singlish  http://www.youtube.com/watch?v=jG5Gr-rjEWY |  |
| 11.45 | Australian Voicees – go through as above |  |
| 12,00 | Reflect – one thing you will do as a result of this session - share and something already doing? |  |
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